

SAINIK SCHOOL AMBIKAPUR - ONLINE CLASS PROGRAMME - 27 AUG 2020 DAILY PROGRAMME

| TIME | SUB | TEAC | TOPIC | SUB TOPIC | ACCESS CODE |
|-------------------------------|-------|------------------|--|--------------------------------------|---------------|
| 0600-0630 | PT | ST-2 | | | 307-989-277 |
| (CLASS 12) | | | | | |
| 1000-1230 | | | Mock Test 1 In Exam.Net | | Tqvfby |
| 1400-1630 | | | Mock Test 2 In Exam.Net | | 6LWuQf |
| 1830-1930 | ST 1 | GAT | Discussion on mock test (All members) | | |
| STUDIO 1 (CLASS 11) | | | | | |
| 0830-0910 | CHE | DSK | EQUILIBRIUM | UNIT 7:Acid ,base and salt | 605-578-645 |
| 0910-0950 | ENG | BKP | CREATIVE WRITING | | 988-245-693 |
| 0950-1030 | CS | PD | Computer Systems and Organisation | Memory Units | 189-491-533 |
| 1130-1210 | PHY | SHK | Mechanical Properties of Fluids | Problems | 419-845-885 |
| 1210-1250 | BIO | MKT | L12:Mineral Nutrition | Deficiency symptoms | 950-100-933 |
| 1250-1330 | MATH | RJK | PERMUTATION AND COMBINATION | Exercise On nPr and nCr | 532-371-189 |
| 1830-1915 | | PD | IT AS FUTURE CAREER | | 572-427-965 |
| STUDIO 2 (CLASS 10) | | | | | |
| 0830-0910 | CS | PD | Unit 2: HTML | HTML | 306-512-397 |
| 0910-0950 | SCI | MKT | L4:Heredity & evolution | Fossils | 672-349-325 |
| 0950-1030 | SST | SR | 3. Money and Credit | Two different credit situations | 983-335-837 |
| 1130-1210 | MATH | SKP | CIRCLES | Number of Tangents | 958-579-029 |
| 1210-1250 | ENG | PT | The making of a Scientist | Reading & Explanation | 698-849-541 |
| 1250-1330 | HINDI | RT | जार्ज पंचम की नाक | वाचन - व्याख्या | 587-500-901 |
| 1830-1915 | | PD | IT AS FUTURE CAREER | | 572-427-965 |
| STUDIO 3 (CLASS 9) | | | | | |
| 0830-0910 | HINDI | RT | अलंकार | उपमा एवं उपमा के अंग | 459-696-845 |
| 0910-0950 | ENG | SUD | WRITING SECTION :- Descriptive Paragraph | (Person/DiaryEntry) | 361-628-445 |
| 0950-1030 | MATH | TSR | 8. QUADRILATERALS | Exercise : 8.2 | 562-779-253 |
| 1130-1210 | SST | ARK | Poverty as a Challenge | Anti- Poverty Mesures | 368-816-701 |
| 1250-1330 | SCI | SKD | IMPROVEMENT IN FOOD RESOURCES | Plant Breeding | 231-176-853 |
| 1830-1915 | | BKP | COMMUNICATION SKILL | | 628-664-029 |
| STUDIO 4 (CLASS 8) | | | | | |
| 0830-0910 | SST | ARK | Mineral and Power Resources | Power Resources - | 300-115-525 |
| 0910-0950 | ENG | AT | Grammar | Voices (Active and Passive) | 335-281-317 |
| 0950-1030 | MATH | SKP | 8. Comaparing Quantities | Exercise : 8.3 | 536-081-237 |
| 1130-1210 | COM | RK | 4. TABLES, LINKS, AND FRAMES | PRACTICAL | 801-450-701 |
| 1210-1250 | SCI | SKD | CONSERVATION OF PLANTS AND ANIMALS | Key Words &Exercise | 327-004-941 |
| 1250-1330 | HINDI | AMT | कबीर की सखियाँ | वाचन - व्याख्या | 386-176-077 |
| 1830-1915 | | BKP | COMMUNICATION SKILL | | 628-664-029 |
| STUDIO 5 (CLASS 7) | | | | | |
| 0830-0910 | MATH | TMR | Rational Numbers | Exercise on Rational Numbers | 138-307-197 |
| 0910-0950 | HINDI | RAJ | इन्द्रप्रस्थ | वाचन | 296-156-141 |
| 0950-1030 | ENG | SUD | Grammar | Voices (Active and Passive) | 574-502-629 |
| 1030-1110 | SCI | MKR | WINDS STROMS AND CYCLONES | high speed air accompanied | 982-362-837 |
| 1210-1250 | SCI | MKR (ARG) | WINDS STROMS AND CYCLONES | high speed air accompanied | 556-942-197 |
| 1250-1330 | SST | MG | Women Change The World | Women's Movement | 348-510-325 |
| 1830-1915 | | RK | IT AS FUTURE CAREER | | 542-280-565 |
| STUDIO 6 (CLASS 6) | | | | | |
| 0830-0910 | COM | RK | 4. INTRODUCTION TO FLASH CS3 | SELECTION TOOLS | 413-806-853 |
| 0910-0950 | MATH | TMR | Integers | Representing Integers on Number Line | 788-124-837 |
| 0950-1030 | SCI | KPC | CHANGES AROUND US | CLASSIFICATION OF CHANGES | 497-159-397 |
| 1030-1110 | SST | MG | Maps | Exercise Discussion | 221-500-749 |
| CLASSES FOR NEW CADETS | | | | | |
| 1130-1210 | HINDI | RAJ | पार नज़र के | वाचन | 873-127-541 |
| 1210-1250 | ENG | AT | Tansen | Reading & Explanation | 941-949-877 |
| 1250-1330 | MATH | TMR | Integers | Representing Integers on Number Line | 655-648-749 |
| 1830-1915 | | RK | IT AS FUTURE CAREER | | 542-280-565 |